

Notes on Contributors (in alphabetical order by surname)

Chui, Joanne

Joanne Chui is currently in her fourth year at Carnegie Mellon University pursuing a five-year Bachelor of Architecture degree. Her work focuses on the intersection of design, technology, and theory which has led to a minor in Human-Computer Interaction. As a first-generation Chinese American, her interest in learning more about Chinese culture has led to an additional minor in Chinese studies.

Dubravac, Stave

Dr. Stave Dubravac is Associate Professor of Applied Linguistics and Director of MATWL Program at the Department of Modern & Classical Languages, Literatures & Cultures, University of Kentucky. His book, *Technology in the L2 curriculum* by Prentice-Hall, examines the uses of electronic media and technology for pedagogical purposes.

Feldgoise, Jacob

Jacob Feldgoise is a graduating senior at Carnegie Mellon University and an incoming James C. Gaither Junior Fellow. His research focuses on U.S.-China technology competition as well as global flows of emerging technologies talent. He has worked for the U.S. House of Representatives, the Massachusetts Attorney General's Office, and Georgetown University's Center for Security and Emerging Technology. Jacob also studied Mandarin in Shanghai on a Boren Scholarship.

Gao, Zhe

Zhe Gao is a PhD student (ABD) and Chinese instructor at the Department of Modern Languages, Carnegie Mellon University. She is interested in studying the acquisition of Chinese languages with quantitative research methods. Her dissertation aims to develop an online language tutor for Chinese learners. She has taught Chinese language and culture courses at various levels.

Ke, Sihui (Echo)

Dr. Sihui (Echo) Ke is Assistant Professor of Second Language Acquisition at the Department of Modern & Classical Languages, Literatures & Cultures, University of Kentucky. Her research interests are in second language reading, and language assessment and instruction. Her work has appeared in *Applied Linguistics*, *Language Learning*, *Modern Language Journal*, and *Reading Research Quarterly*.

Lang, Jun

Jun Lang is a Ph.D. candidate in Chinese Linguistics and a teaching assistant for the Chinese Flagship Program at the University of Oregon. She has been teaching Chinese language courses at all levels. Her research interests include Chinese language pedagogy, second language acquisition, language and gender, and sociolinguistics.

Liu, Qian

Qian Liu is currently a lecturer of Chinese in the Department of Asian languages and Cultures at the University of Michigan. She received her master's degree in Communication from Hong Kong Baptist University and a Graduate certificate in Translation from Hong Kong University. She worked for the Chinese University of Hong Kong from 2007 to 2019. Qian Liu has been teaching

for fourteen years and currently teaches courses at all levels for second language learners and heritage students.

Schwerdfeger, Erika

Erika Schwerdfeger is a sophomore at Scripps College studying Foreign Languages. Her research interests include second language acquisition, sociolinguistics, and language variation. Her current project focuses on radical-level awareness and its relationship to literacy acquisition among heritage and non-heritage speakers of Chinese.

Wang, Tingting

Dr. Tingting Wang is a lecturer of East Asian Studies at Department of Foreign Languages & Literatures, Auburn University. Her work focuses on integrating student engagement principles into Chinese as a foreign language curriculum design. Most of these efforts focus on Chinese as a foreign language teacher preparation program and computer assisted language learning.

Wang-Bramlett, Ding

Ding Wang-Bramlett is a Ph.D. student at the Modern Language Department, Carnegie Mellon University. Ding's work focuses on investigating L2 use and L2 learning/development through qualitative research methods, mostly conversation analysis.

Zhu, Lin

Lin Zhu is the Director of Chinese Language Program at Tulane University. She received her Ph.D. in Second Language Studies, and her research interests include Chinese pedagogy, language placement, reading, and writing in second language Chinese, and computer-assisted Chinese learning.