

## **Notes on Contributors (in alphabetical order)**

### **Crossland, Alexis**

Alexis Crossland is a senior student at the University of Pittsburgh pursuing a double major in Environmental Studies and Chinese and a certificate in Asian Studies. After graduation in the fall of 2018, Alexis plans to attend graduate school to study agriculture and environmental science and eventually hopes to pursue a career in the NGO sector.

### **Du, Naiyan**

Naiyan Du is a MA student in Linguistics in the Anthropology Department at the University of Virginia. He also works as a teaching assistant in the Department of East Asian Languages, Literatures, and Cultures in University of Virginia.

### **Jaung, Timothy**

Timothy Jaung received his bachelor's degree in Chinese from University of Pittsburgh in April, 2018. He will pursue his M.S.Ed degree in TESOL through the Educational Linguistics Department at the University of Pennsylvania starting from fall of 2018. He is particularly interested in second language acquisition and pedagogy.

### **Leusden, Juules van**

Juules van Leusden is currently a senior at the University of Pittsburgh studying Chinese and International Relations. She plans to spend next year in Taiwan for further language study, and then go to graduate school for International Relations. In the future, she hopes to have a career in either political analysis or political consulting.

### **Liu, Ruihua**

Ruihua Liu is currently an elementary school Chinese teacher in Dallas, Texas. She had taught College English in China and the US for a few years before finally switching to teaching elementary school Chinese in 2011. Thanks to the opportunity of learning to teach American students English reading and writing, she has been able to borrow native English pedagogies in teaching Chinese, for example, adapting the workshop approach to teach Chinese reading and writing, and she has also been trying to innovate ways of approaching children, for example, borrowing signs from American Sign Language to teach American children Chinese.

### **Liu, Yunfang**

Yunfang Liu is a Chinese teacher and coordinator of the Chinese program at a charter school in Dallas, Texas. She had taught College Chinese in China for a few years before she moved to the UK where she taught Chinese at a Chinese school for a few years. Then she came to the US as an exchange Chinese teacher in 2016 and has been since teaching K-6th Chinese in the US.

### **Manning, Lauren**

Lauren Manning studies Chinese, Legal Studies, and Global Studies at the University of Pittsburgh. She has spent time abroad in Shanghai, China and Tainan, Taiwan where she interned, studied, and volunteered. After graduation in the spring, she will move to Taiwan for a year, where she will teach English to middle school students as a Fulbright ETA. Upon her return to the United States, she hopes to attend law school and study international human rights law.

### **Striepe, Chantal**

Chantal Striepe graduated with University Honors in May 2018 from Carnegie Mellon University with a BHA in East Asian Studies and Art. She started studying Mandarin Chinese in high school and has travelled to China several times. Notably, she studied abroad through the Confucius Institute and through NSLI-Y.

### **Qin, Tianyu**

Tianyu (Sophie) Qin has received her Ph.D. in Second Language Acquisition at Carnegie Mellon University. She has taught different levels of Chinese courses as well as "Introduction to Chinese Language and Culture." Her research interests include Vygotskian sociocultural theory, pragmatics, and the use of technology-enhanced tools in language teaching and assessment.

### **Xu, Yi**

Yi Xu is Associate Professor of Chinese Language and Linguistics in the Department of East Asian Languages & Literatures, University of Pittsburgh. She got her Ph.D. in Second Language Acquisition and Teaching from the University of Arizona, and has published more than twenty articles in journals, books, or conference proceedings. Her research interests broadly include Chinese as a second language, Chinese language processing, language pedagogy, and Chinese linguistics. Her recent projects focus on compound words and implicit/explicit grammar teaching. She is currently working on a book on linguistics perspective of teaching Chinese for Routledge.

### **Wearden, Mara**

With the submission of this thesis, Mara Wearden will earn her Bachelor's Degree in Chinese from the University of Pittsburgh. Following graduation, she will be joining the 2018 Teach for America corps in Jacksonville, FL, where she will teach elementary school. In this thesis, Mara has combined her love for Chinese culture with her love for children, to illustrate how to best teach young children about cultures not their own, and the reasons behind the importance for doing so.

### **Zhao, Ran**

Ran Zhao, Ph.D. in Second Language Acquisition, is Assistant Professor in the Department of East Asian Languages, Literatures, and Cultures in the University of Virginia. She also serves as

the director of the Chinese Language Program there. Ran Zhao leads and participates in multiple projects on flipped course design, computer-aided language learning, and high-impact pedagogies.