

A Writing Workshop for Elementary School CFL Classes

小学中文写作工作坊

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Abstract: We adapted the writing workshop approach to teaching writing in Chinese as a Foreign Language (CFL) to the elementary school children at a charter school since the 2016-2017 school year. In order to prove its effect on improving students' writing in Chinese, we conducted action research in one 1st Grade class and one 4th Grade class by first teaching them to write in the traditional way and then in a writing workshop. We found that as individual participants, the majority of the students performed had all correct responses in both writing tasks or performed better after introducing the writing workshop, although they did not seem to improve as a whole group. This article also includes further actions and possible teaching implications.

Keywords: elementary school, writing workshop, teaching writing as a process, CFL

摘要: 我们 2016-2017 学年开始借用工作坊教学法在美国一所特许小学教中文写作。为了验证其教学效果，我们抽取了一个一年级班级和一个四年级班级，进行行动研究。先用传统方法教他们，再用写作工作坊教。我们目前的研究结果表明：作为个人，大多数学生两次写作都全对或比上一次好，虽然作为整体他们好像没有进步。本文最后包括进一步的研究计划及可能的教学启发。

关键词: 小学、写作工作坊、以过程教写作、中文

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